

Samantha Massey Lesson Plans

Date: 10/17

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - Unit 4 What's That Portion? - 1.1 Everyday Uses of Fractions, Decimals, and Percents - Activity 1: Uses of Fractions, Decimals, and Percents - Activity 2: What Do You Already Know? - Activity 3: Fraction and Percent Problems - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will understand The New England colonies, and examine the relations between Native Americans and settlers.
1:20- 1:40	Recess
1:40- 3:15	Languange Arts <ul style="list-style-type: none"> - Unit 2 Week 2 Day 1 - Students will create a Realistic Fiction anchor chart to demonstrate their prior knowledge. - Introduce Genre: Realistic Fiction - Build Genre Knowledge - Read and Analyze Realistic Fiction - Unit 5 Word Study Day 1 - Students will understand the function and meaning of suffixes and base words. - Work on spelling activities/ contract - Writing (Station) - Students will finish their personal narrative
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 1.2 Relating Percents and Fractions - Students will find fractional parts of a whole or of a group of objects. - Activity 1: Introducing Guess My Rule - Activity 2: Writing Equivalent Percents and Fractions - Activity 3: Grid Patterns as Percents and Fractions - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will understand The Middle colonies, and examine how religion affected these colonies.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 2 Day 2 - Students will review and analyze features of a realistic fiction story. - Review Genre: Realistic Fiction - Read and Analyze Realistic Fiction - Integrate Knowledge and Ideas: Compare and Contrast Realistic Fiction - Unit 5 Word Study Day 2 - Students will understand how suffixes -y, -ly, and -ily change a base word's part of speech. - Work on spelling activities/ contract - Writing (Station) - Students will write to daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 1.3 Finding Percents of an Area - Students will find fractional parts of a rectangular area - Activity 1: Percents for Fourths and Eights - Activity 2: What Percent is 3/8? - Activity 3: Fraction and Percent Equivalents - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will understand The Southern colonies, and discuss how slavery influenced daily life.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 2 Day 3 - Students will read and summarize a longer realistic fiction text, and answer text-dependent questions. - Read and Summarize Longer Realistic Fiction - Unit 5 Word Study Day 3 - Students will sort words with suffixes -y, -ly, and -ily - Work on spelling activities/ contract - Writing (Station) - Students will write to daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 1.4 Percent Equivalents for Thirds and Sixths - Students will identify fraction and percent equivalents through reasoning about representations. - Activity 1: Reasoning About Fraction-Percent Equivalents - Activity 2: Finding Thirds and Sixths - Activity 3: What Percent is 1/3? - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 2 Day 4 - Students will reread and analyze realistic fiction, and identify the time of the selection based on evidence. - Read and Analyze Realistic Fiction - Unit 5 Word Study Day 4 - Students will write and spell words with -y, -ly, -ily - Work on spelling activities - Writing (Station) - Students will write to daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

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Date: 10/21

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 1.5 Assessment: Solving - Students will interpret the meaning of the numerator and denominator of a fraction. - Activity 1: How Do You Know It's 1/2? - Activity 2: Fraction and Percent Problems - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu.
1:20- 1:40	Recess
1:40- 3:15	Languange Arts <ul style="list-style-type: none"> - Unit 2 Week 2 Day 5 - Students will review and summarize features of realistic fiction, and write an opinion/ argument using sources. - Reflect on Genre Knowledge: Realistic Fiction - Write to Sources: Opinion/ Argument - Unit 5 Word Study Day 5 - Students will spell words using -y, -ly, and -ily - Finish spelling activities/ contract - Writing (Station) - Students will write to daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss