

## Samantha Massey Lesson Plans

Date: 10/11

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>3.5 Division Cluster Problems</b></li> <li>- Students will solve a division problem by breaking the dividend into parts</li> <li>- Activity 1: Division Cluster Problems</li> <li>- Activity 2: Breaking Up Numbers</li> <li>- Activity 3: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- Students will understand the reasons for European exploration</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 2 Week 1 Day 1</b></li> <li>- Students will identify the sequence of events in pictures and dates on a time line, and determine important information.</li> <li>- Introduce the Comprehension Strategy: Identify Sequence of Events</li> <li>- Think Aloud and Use the Metacognitive Strategy: Determine Text Importance</li> <li>- Find the Sequence of Events in a Picture</li> <li>- Connect Thinking, Speaking, and Writing</li> <li>- Reflect and Discuss</li> <li>- <b>Unit 4 Word Study Day 1</b></li> <li>- Students will understand the function and meaning of prefixes and base words</li> <li>- Students will work on weekly spelling activities</li> <li>- <b>Writing</b> (Station)</li> <li>- Students will continue the drafting process to their personal narrative</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>3.6 Practicing Division Strategies</b></li> <li>- Students will solve division problems with 2-digit divisors</li> <li>- Activity 1: Introducing Division Compare</li> <li>- Activity 2: Practicing Division Strategies</li> <li>- 2A: Division Cluster Problems</li> <li>- 2B: Division Compare</li> <li>- 2C: Solving Division Problems</li> <li>- Activity 3: Reasoning about Division Compare</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- Students will understand the obstacles, and accomplishments of early explorers</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 2 Week 1 Day 2</b></li> <li>- Students will identify the sequence of events in a passage, and determine important information in a text.</li> <li>- Review the Metacognitive Strategy: Determine Text Importance</li> <li>- Use the Comprehension Strategy: Identify Sequence of Events</li> <li>- Connect Thinking, Speaking, and Writing</li> <li>- Reflect and Discuss</li> <li>- <b>Unit 4 Word Study Day 2</b></li> <li>- Students will use and define words with prefixes sub-, com-, pro-, and en-</li> <li>- Students will work on weekly spelling activities</li> <li>- <b>Writing</b> (Station)</li> <li>- Students will continue the drafting process to their personal narrative</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>3.7 Practicing Division Strategies, continued</b> - Students will solve division problems with 2-digit divisors. - Activity 1: Practicing Division Strategies - 1A: Division Cluster Problems - 1B: Division Compare - 1C: Solving Division Problems - Activity 2: Division Strategies - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's class) - <b>Unit 1 History and Geography</b> - Students will understand the obstacles and accomplishments of Spanish explorers. - Students will understand the obstacles and accomplishments of European explorers. - Review for quiz
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 2 Week 1 Day 3</b> - Students will identify the sequence of events in a passage. - Extend the Comprehension Strategy: Identify Sequence of Events - Observe and Prompt for Strategy Understanding - Reflect and Discuss - <b>Unit 1 Word Study Day 3</b> - Students will use knowledge of meanings and spelling patterns of sub, com-, pro-, and en- words in sentences - Students will continue to work on weekly spelling activities - <b>Writing</b> (Station) - Students will revise and edit their personal narrative
3:15- 3:25	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI - Upper level title groups - Reading activities
<b>9:10-10:20</b>	Math - <b>3.8 End- of- Unit Assessment</b> - Students will solve 2-digit by 2-digit multiplication problems - Activity 1: End-of- Unit Assessment - Activity 2: Daily Practice
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) - <b>Unit 1 History and Geography</b> - Students will test over explorers findings. - Kahoot! review - Quiz
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts - <b>Unit 2 Week 1 Day 4 and 5</b> - Students will learn strategies for analyzing questions and finding answers, clues, and evidence. - Read and Summarize - Answer Text-Dependent Comprehension Questions - Self- Assessment - Reflect and Discuss - <b>Unit 3 Word Study Day 5</b> - Students will spell words using sub-, com-, pro-, and en- - Students will continue/ finish weekly spelling activities - <b>Writing</b> (Station) - Students will revise and edit their personal narrative
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss