

Samantha Massey Lesson Plans

Date: 10/3

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 3.2 Multiple Towers - Students will use knowledge of multiples of 10 to solve division problems. - Activity 1: Counting by 21s - Activity 2: Introducing Multiple Towers - Activity 3: Using Multiple Towers - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - Students will identify possible explanations how people came to live in the Americas.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 1 Week 3 Day 1 - Students will read a story at a varied pace, and demonstrate understanding of the text through purposeful pacing. - Introduce Fluency Skills: Speed/ Pacing— Varied - Model the Skill - Unit 3 Word Study Day 1 - Students will understand the function and meaning of prefixes and base words. - Spelling contracts and activities - Writing - Students will understand parts of a story and a narrative writing. - Review parts of a story and paragraph - Introduce narrative writing
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3.3 Solving More Division Problems - Students will describe and compare strategies used to solve division problems. - Activity 1: Division Problems - Activity 2: Division Strategies - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Students will describe how the Eastern Woodlands peoples adapted to their environment.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 3 Day 2 - Students will read at a varied pace, and use effective pacing to make their reading sound like storytelling. - Practice and Self-Assess Fluency Skills: Speed/Pacing— Varied - Connect Fluency and Comprehension: Analyze Author's Purpose - Unit 3 Word Study Day 2 - Students will use and define words with prefixes re-, ex-, in-, and de- - Spelling Activities - Writing - Students will write a class narrative together. - Write a class narrative
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3.4 Multiplication and Division Relationships on the Multiple Tower - Students will solve division problems with 2-digit divisors - Activity 1: Numbers off the Tower - Activity 2: Division Notation - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Students will compare and contrast the ways of life of the different plains groups.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 3 Day 3 - Students will read a script excerpt at a varied pace, and use metacognitive strategies to help them analyze the author's purpose. - Apply Fluency Skills to Reader's Theater - Build Comprehension: Analyze Author's Purpose - Unit 1 Word Study Day 3 - Students will identify re-, ex-, in-, and de- words that do not have the literal meaning of the prefix plus the base word - Spelling Activities - Writing - Students will brainstorm and start the writing process on their own narrative.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3.5 Division Cluster Problems - Students will solve a division problem by breaking the dividend into parts - Activity 1: Division Cluster Problems - Activity 2: Breaking Up Numbers - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Students will identify the life ways of other peoples of the Southwest and the West.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 3 Day 4 - Students will partner- read to build fluency, and build oral language and vocabulary through whole-group and partner discussion. - Build Tier Two Vocabulary: Superlatives - Practice readers theater - Reread and Analyze the Informational Text - Unit 2 Word Study Day 4 - Students will write and spell words with re-, ex-, in-, and de- - Spelling activities - Writing - Students will continue working on their narrative writing.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 3.6 Practicing Division Strategies - Students will solve division problems with 2-digit divisors - Activity 1: Introducing Division Compare - Activity 2: Practicing Division Strategies - 2A: Division Cluster Problems - 2B: Division Compare - 2C: Solving Division Problems - Activity 3: Reasoning about Division Compare - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - Students will understand how the peoples of the Arctic survived in a cold climate with limited resources.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 2 Week 3 Day 5 - Students will demonstrate their level of fluency development through an oral reading interpretation of the script. - Prepare for and Manage Student Performances: Audience and Performer Expectations - Show Time! - Assess and Reflect - Unit 2 Word Study Day 5 - Students will spell words using re-, ex-, in-, and de- - Finish spelling activities - Writing - Students will continue/ finish their narrative writing
3:15- 3:25	Planners/Pack Up/ Dismiss