

Samantha Massey Lesson Plans

Date: 9/26

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 2.6 How Do I start? - Students will solve 2-digit by 2-digit multiplication problems by breaking up the problems efficiently. - Activity 1: Starter Problems - Activity 2: Multiplication Strategies - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Explorers - Students will understand the reasons for European exploration - Guided Notes
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 2 Day 1 - Students will create an informational Text anchor chart to demonstrate their prior knowledge, and we will discuss and analyze text. - Introduce the Genre: Informational Text - Build Genre Knowledge - Read and Analyze Informational Text - Unit 2 Word Study Day 1 - Students will understand the function and meaning of prefixes and base words - Spelling contracts and activities - Writing (station) - Students will find the main idea/ details and summarize the book they are currently reading.
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 9/27

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 2.7 Assessment: What is the answer? - Students will solve 2-digit by 2-digit multiplication problems by breaking up the problems efficiently. - Activity 1: More Starter Problems - Activity 2: What is the Answer? - Activity 4: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Explorers - Students will understand the obstacles, and accomplishments of early explorers
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 2 Day 2 - Students will ask questions about an informational text, and identify stated and unstated main ideas and supporting details. - Review the Genre: Information Text - Read and Analyze Informational Text - Integrate Knowledge an Ideas: Compare and Contrast Informational Text - Unit 2 Word Study Day 2 - Students will use and define words with prefixes pre-, post-, and after- - Spelling Activities - Writing (station) - Students will find the main idea/ details and summarize the book they are currently reading.
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 9/21

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 3.1 Solving a Division Problem - Students will represent a multiplication or division problem with a picture/diagram, and create a story problem. - Activity 1: Solving a Division Problem - Activity 2: Naming Strategies - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Explorers - Students will understand the obstacles and accomplishments of Spanish explorers.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 2 Day 3 - Students will read and summarize a longer informational text, and answer text-dependents comprehension questions. - Read and Summarize Longer Informational Text - Unit 1 Word Study Day 3 - Students will use knowledge of meanings and spelling patterns of pre-, fore-, and after- words in sentences - Spelling Activities - Writing (Station) - Students will write to the given writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 9/22

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 3.2 Multiple Towers - Students will use knowledge of multiples of 10 to solve division problems. - Activity 1: Counting by 21s - Activity 2: Introducing Multiple Towers - Activity 3: Using Multiple Towers - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Students will understand the obstacles and accomplishments of European explorers. - Review for quiz
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 1 Week 2 Day 4 - Students will reread and analyze an informational text, and explain how an author uses reasons and evidence to support particular points. - Reread and Analyze the Informational Text - Unit 2 Word Study Day 4 - Students will identify words with prefixes pre-, fore-, post-, and after- in a passage - Spelling activities - Writing (station) - Students will write to the given writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 9/23

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 3.3 Solving More Division Problems - Students will describe and compare strategies used to solve division problems. - Activity 1: Division Problems - Activity 2: Division Strategies - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Students will test over explorers findings. - Kahoot! review - Quiz
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 1 Day 5 - Students will review and summarize features of informational text, and write a narrative using sources. - Reflect on Genre Knowledge: Informational Text - Write to Sources: Narrative - Unit 2 Word Study Day 5 - Students will spell words using pre-, fore-, post-, and after- - Finish spelling activities - Writing (station) - Students will write to the given writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss