

## Samantha Massey Lesson Plans

Date: 9/19

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Morning Bell Work</li> <li>- Read Aloud</li> <li>- Students will work on bell work, homework, or read quietly while we get ready for the day.</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- 2.2 Comparing Representations</li> <li>- Students will represent a multiplication or division problem with a picture or diagram, and solve 2-digit by 2-digit multiplication problems.</li> <li>- Activity 1: More Number Puzzles</li> <li>- Activity 2: Using Arrays to Represent Solutions</li> <li>- Activity 3: Solving Multiplication Problems</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> <li>- Unit 1 History and Geography</li> <li>- Students will identify possible explanations how people came to live in the Americas.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Languange Arts <ul style="list-style-type: none"> <li>- Unit 1 Week 1 Day 1</li> <li>- Students will identify the stated main idea and supporting details.</li> <li>- Introduce the Comprehension Strategy: Ask Questions</li> <li>- Identify the Stated Main Idea and Supporting Details</li> <li>- Connect Think, Speaking, and Writing</li> <li>- Reflect and Discuss</li> <li>- Unit 1 Word Study Day 1</li> <li>- Students will understand the function and meaning of prefixes and base words</li> <li>- Discuss Spelling Contracts and spelling activities</li> <li>- Writing</li> <li>- Students will understand the writing process</li> <li>- Introduce the writing process</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Morning Bell Work</li> <li>- Read Aloud</li> <li>- Students will work on bell work, homework, or read quietly while we get ready for the day.</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- DARE</li> <li>- 2.3 Which Product Is Greater?</li> <li>- Students will multiply fluently by multiples of 10, and compare multiplication problems to determine which product is greater.</li> <li>- Activity 1: Multiplying by 10s</li> <li>- Activity 2: Multiplication Compare</li> <li>- Activity 3: Making Estimates</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> <li>- Unit 1 History and Geography</li> <li>- Students will describe how the Eastern Woodlands peoples adapted to their environment.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- Unit 1 Week 1 Day 2</li> <li>- Students will identify the details that support each main idea statement, and ask questions to understand a text.</li> <li>- Review: Asking Questions</li> <li>- Use the Comprehension Strategy: Identify Stated Main Idea and Supporting Details</li> <li>- Connect Thinking, Speaking, and Writing</li> <li>- Reflect and Discuss</li> <li>- Unit 1 Word Study Day 2</li> <li>- Students will use and define words with prefixes -in, -un, dis-, and mis-</li> <li>- Continue working on spelling activities</li> <li>- Writing</li> <li>- Introduce narrative writing</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans  
Early Out

Date: 9/21

<b>8:30-9:10</b>	<p>RTI</p> <ul style="list-style-type: none"> <li>- Morning Bell Work</li> <li>- Read Aloud</li> <li>- Students will work on bell work, homework, or read quietly while we get ready for the day.</li> </ul>
<b>9:10-10:20</b>	<p>Math</p> <ul style="list-style-type: none"> <li>- 2.4A Order of Operations</li> <li>- Students will solve problems using the order of operations</li> <li>- Activity 1: Following the Order of Operations</li> <li>- Activity 2: Using Grouping Symbols</li> <li>- Activity 3: Daily Practice</li> </ul>
<b>10:20-10:50</b>	<p>Specials (Blue—Art) (White— PE)</p>
<b>10:52- 11:22</b>	<p>Specials (Blue—Computers) (White— Music)</p>
<b>11:25- 11:45</b>	<p>Band/Gap</p>
<b>11:50- 12:15</b>	<p>Lunch</p>
<b>12:20- 1:20</b>	<p>Social Studies/ Science (Massey's class)</p> <ul style="list-style-type: none"> <li>- Unit 1 History and Geography</li> <li>- Students will compare and contrast the ways of life of the different plains groups.</li> </ul>
<b>1:20- 1:40</b>	<p>Recess</p>
<b>1:40- 3:15</b>	<p>Languange Arts</p> <ul style="list-style-type: none"> <li>- Unit 1 Week 1 Day 3</li> <li>- Students will identify the unstated main idea in a text , and identify the details that suggest this main idea</li> <li>- Extend the Comprehension Strategy: Identify Unstated Main Idea and Supporting Details</li> <li>- Observe and Prompt for Strategy Understanding</li> <li>- Reflect and Discuss</li> <li>- Unit 1 Word Study Day 3</li> <li>- Students will use knowledge of meanings and spelling patterns of -in, un-, dis-, and mis-</li> <li>- Continue working on spelling activities</li> <li>- Writing</li> <li>- Class narrative</li> </ul>
<b>3:15- 3:25</b>	<p>Planners/Pack Up/ Dismiss</p>

## Samantha Massey Lesson Plans

Date: 9/22

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Morning Bell Work</li> <li>- Read Aloud</li> <li>- Students will work on bell work, homework, or read quietly while we get ready for the day.</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- 2.4 Multiplication Cluster Problems</li> <li>- Students will solve 2-digit by 2-digit multiplication problems, and breaking up multiplication problems</li> <li>- Activity 1: Introducing Multiplication Cluster Problems</li> <li>- Activity 2: Multiplication Practice</li> <li>- 2A: Multiplication Cluster Problems</li> <li>- 2B: Multiplication Compare</li> <li>- 2C: Problems About Teams</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> <li>- Unit 1 History and Geography</li> <li>- Students will identify the life ways of other peoples of the Southwest and the West.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- Unit 1 Week 1 Day 4</li> <li>- Students will learn strategies for analyzing questions and finding answers, clues, and evidence</li> <li>- Read and Summarize</li> <li>- Answer Text- Dependent Comprehension Questions: Identify Unstated Main Idea and Supporting Details</li> <li>- Reflect and Discuss</li> <li>- Unit 1 Word Study Day 4</li> <li>- Students will identify in-, un-, dis-, and mis- words that do not follow rules for changing the base words</li> <li>- Sparkle</li> <li>- Continue working on spelling activities</li> <li>- Writing</li> <li>- Finish class narrative</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Morning Bell Work</li> <li>- Read Aloud</li> <li>- Students will work on bell work, homework, or read quietly while we get ready for the day.</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- 2.5 Multiplication Cluster Problems, continued</li> <li>- Students will solve 2- digit by 2- digit multiplication problems, and use clear and concise notation.</li> <li>- Activity 1: Multiplication Clusters</li> <li>- Activity 2: More Multiplication Practice</li> <li>- 2A: Multiplication Cluster Problems</li> <li>- 2B: Multiplication Compare</li> <li>- 2C: Problems Involving Teams</li> <li>- Activity 3: Daily Practice</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> <li>- Unit 1 History and Geography</li> <li>- Students will understand how the peoples of the Arctic survived in a cold climate with limited resources.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- Unit 1 Week 1 Day 5</li> <li>- Students will create a main idea and details graphic organizer and write a paragraph based on it.</li> <li>- Metacognitive Self-Assessment</li> <li>- Constructed Written Response</li> <li>- Ongoing Comprehension Strategy Assessment</li> <li>- Unit 1 Word Study Day 5</li> <li>- Students will spell words using in-, un-, dis-, and mis-</li> <li>- Sparkle</li> <li>- Finish spelling activities</li> <li>- Writing</li> <li>- Brainstorm narrative</li> <li>- Rough Draft narrative</li> <li>- Reading Buddies</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss