

Samantha Massey Lesson Plans

Date: 9/6

8:30-9:10	RTI <ul style="list-style-type: none"> - Digital Citizenship - Lesson: Selling Stereotypes - Students will be able to compare and contrast gender stereotypes. - Students will be able to evaluate online media messages that convey gender stereotypes, and reflect on why gender stereotypes sometime can be limiting.
9:10-10:20	Math <ul style="list-style-type: none"> - 1.5 Multiplying with More Than Two Numbers - Students will use known multiplication combinations to find equivalent multiplication combinations (ex. $18 = 3 \times 6 = 3 \times (2 \times 3)$) - Students will use known multiplication combinations to find multiplication combinations for numbers related by place value. - Students will find all the ways to multiply whole numbers for a given product - Activity 1: Finding Multiplication Combinations for 18 and 180 - Activity 2: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - States and Capitals - Students will review states and capitals by filling out a choice board.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - First 30 Days - Day 9: Taking Care of Books - Purpose: To reinforce the idea to call students to whole- group meeting - Day 10: Managing the Classroom Library - Purpose: To practice using good library manners, and to know where different types of book are stored and how to return them. - First 30 Days Writers Workshop - Day 9: Using and Storing Writing Tools - Purpose: To introduce students to storage places for writing tools. - Day 10: Creating an Effective Atmosphere for Writers - Purpose: To guide students in developing rules for Writer's workshop
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - DARE - 1.6 Number Puzzles and Finding Factors, continued - Students will find all the factors of a number, and all the ways to multiply whole numbers for a given product - Activity 1: Number Puzzles and Finding Factors, continued - 1A: Assessment: Number Puzzles - 1B: Finding Factors - Activity 2: Finding All the Factors - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - States and Capitals - Students will review states and capitals by filling out a choice board.
1:20- 1:40	Recess
1:40- 3:15	Languauge Arts <ul style="list-style-type: none"> - First 30 Days - Day 11: Book Talks - Purpose: To understand what happens during a book talk, and to create a class list of books to read. - Day 12: Abandoning Books - Purpose: To help students understand that sometimes we don't make a good choice in our book selection, and understand the reasons we may have to choose a different book. - First 30 Days Writers Workshop - Day 11: Appropriate Behavior - Purpose: To discuss behavior that is appropriate and conducive to writing. - Day 12: Procedures: Where to Sit - Purpose: To guide students in the location that is most conducive to writing.
3:15- 3:25	Planners/Pack Up/ Dismiss

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9:10-10:20	Math <ul style="list-style-type: none"> - 1.7 Prime Factorization - Students will determine the prime factorization of a number, and use known multiplication combinations to find equivalent multiplication combinations. - Activity 1: The Longest Multiplication Combination - Activity 2: Factors of Large Numbers - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) <ul style="list-style-type: none"> - States and Capitals - Students will review states and capitals by filling out a choice board.
1:20- 1:40	Recess
1:40- 3:15	Languauge Arts <ul style="list-style-type: none"> - First 30 Days - Day 13: Introduction to Response Journals - Purpose: Introduce students to a Reading Response Journal, and explain where journals are stored. - Day 14: Response Journals - Purpose: To model the use of a Reading Response Journal/ - First 30 Days Writers Workshop - Day 13: Introduce the Writing Process - Purpose: To review the prewriting piece of Writer's Workshop, and create an anchor chart with the writing process. - Day 14: Continue Prewriting Using a Web - Purpose: To explain to students the importance of prewriting .
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 9/9

8:30-9:10	RTI <ul style="list-style-type: none"> - Morning Bell Work - Read Aloud - Students will work on bell work, homework, or read quietly while we get ready for the day.
9:10-10:20	Math <ul style="list-style-type: none"> - 2.1 Naming Multiplication Strategies - Students will solve 2-digit by 2-digit multiplication problems, and describe/ compare strategies used to solve multiplication problems. - Activity 1: Solving 35 X 28 - Activity 2: Naming Strategies - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - States and Capitals - Students will finish their choice board and take a quiz over the 50 states and capitals
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - First 30 Days - Day 15: Response Journals: Sentence Starters - Purpose: Review using response journals - Day 16: Reading Logs - Purpose: To explain reading logs, and how to use them. - First 30 Days Writers Workshop - Day 15: Continue Prewriting - Purpose: To create an anchor chart showing different kinds of prewriting - Day 16: Continue Prewriting - Purpose: To review the prewriting step of the writing, and know that every piece of narrative writing has a beginning, middle, and end.
3:15- 3:25	Planners/Pack Up/ Dismiss