

Samantha Massey Lesson Plans

Date: 4/24

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Culture Fair Draft - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
3:15- 3:25	Planners/Pack Up/ Dismiss

Testing Starts (Science DStep)

8:30-9:00	Morning Routine -Eat breakfast/ quite time before test
9:00-10:20	Science Test 1
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy.
1:20- 1:40	Recess
1:40- 2:00	Language Arts - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
2:00-3:15	Science Test 2
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:00	Morning Routine -Eat breakfast/ quite time before test
9:00- 10:20	Science Test 3
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy.
1:20- 1:40	Recess
1:40- 2:00	Math - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work
2:00- 3:15	- Culture Fair
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 4/27

8:30-9:00	Morning Routine -Eat breakfast/ quite time before test
9:00-10:20	Math - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy.
1:20- 1:40	Recess
1:40- 2:00	Language Arts - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
2:00- 3:15	- Culture Fair
3:15- 3:25	Planners/Pack Up/ Dismiss

Samantha Massey Lesson Plans

Date: 4/28

8:30-9:00	Morning Routine -Eat breakfast/ quite time before test
9:00-10:20	Math - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy.
1:20- 1:40	Recess
1:40- 2:00	Language Arts - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
2:00- 3:15	- Culture Fair
3:15- 3:25	Planners/Pack Up/ Dismiss