

Samantha Massey Lesson Plans

Date: 4/18

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| 8:30-9:10 | RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities |
| 9:10-10:20 | Math <ul style="list-style-type: none"> - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 4 Economics - Students will understand the role economics plays in the US. - Whole group instruction |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Language Arts <ul style="list-style-type: none"> - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

Testing Starts

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| 8:30-9:00 | Morning Routine -Eat breakfast/ quite time before test |
| 9:00-10:20 | Math Test 1 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy. |
| 1:20- 1:40 | Recess |
| 1:40- 2:00 | Langauge Arts - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities |
| 2:00-3:15 | Math Test 2 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

Samantha Massey Lesson Plans

Date: 4/20

Testing Day 2

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| 8:30-9:00 | Morning Routine -Eat breakfast/ quite time before test |
| 9:00- 10:20 | ELA Test 1 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy. |
| 1:20- 1:40 | Recess |
| 1:40- 2:00 | Math - Geometry and Measurement/Data - Students will be working on individualized learning plans - Math Videos, Ten Marks, Partner Work, Individual Work |
| 2:00- 3:15 | ELA Test 2 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

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|---------------------|--|
| 8:30-9:00 | Morning Routine -Eat breakfast/ quite time before test |
| 9:00-10:20 | Math Performance Task |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint's Class) - Unit 4 Economics - Students will understand the role economics plays in the US. - Students will be creating an original product and persuading others to buy. |
| 1:20- 1:40 | Recess |
| 1:40- 2:00 | Langauge Arts - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities |
| 2:00- 3:15 | ELA Performance Task |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |