

Samantha Massey Lesson Plans

Date: 8/29

8:30-9:10	RTI <ul style="list-style-type: none"> - Digital Citizenship - Lesson: Talking Safely Online - Students will be able to compare and contrast online- only friends and in-person, face-to-face friends.
9:10-10:20	Math <ul style="list-style-type: none"> - Unit 1 - 1.1 Building and Using Arrays - Students will write multiplication equations that describe dot arrangements. Students will also use arrays to model multiplication, and determine whether one number is a factor or multiple of another. - Activity 1: Quick Images: Seeing Numbers - Activity 2: Building Arrays - Activity 3: Number Puzzles: 1 Clue - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science <ul style="list-style-type: none"> - 5th grade egg drop challenge - Students will be in groups of 4 and create a device that can protect an egg from a fall.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Read Aloud - First 30 Days - Day 1: Getting Ready for Whole Group Instruction - Purpose: Encouraging smooth transitions when coming and going to whole-group instruction. - Day 2: Good Listening Habits - Purpose: Develop good listening habits, and to practice appropriate noise levels while participating in whole-group activities. - First 30 Days Writing - Day 1: Whole-Group Instruction and Building Oral Language - Purpose: Encourage smooth transitions when coming and going to whole-group instruction. - Day 2: Establishing Routines, Building Oral Language - Purpose: Build listening skills, introduce and practice “turn and talk”, and continue with oral language development. - Centers: Read to self, Writing, Read to Partner
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	<p>RTI</p> <ul style="list-style-type: none"> - Digital Citizenship - Lesson: Super Digital Citizen - Students will be able to compare and contrast their responsibilities to their offline and online communities. - Students will be able to reflect on the characteristics that make someone an upstanding citizen. - Students will devise resolutions to digital dilemmas.
9:10-10:20	<p>Math</p> <ul style="list-style-type: none"> - DARE - 1.2 Identifying Properties of Numbers - Students will identify prime, square, even and odd numbers. Students will also determine whether one number is a factor or multiple of another, and use arrays to model multiplication - Activity 1: Primes and Squares - Activity 2: Number Puzzles: 2 Clues - Activity 3: How Many Answers? - Activity 4: Daily Practice
10:20-10:50	<p>Specials (Blue—Art) (White— PE)</p>
10:52- 11:22	<p>Specials (Blue—Computers) (White— Music)</p>
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1:40- 3:15	<p>Language Arts</p> <ul style="list-style-type: none"> - First 30 Days - Day 3: Concept of Reader’s Workshop - Purpose: Introduce the concept of Reader’s Workshop to students, and clarify the purpose of Reader’s Workshop - Day 4: Rules for Reader’s Workshop - Purpose: Guide students in developing rules for Reader’s Workshop, and to help students understand what Reader’s Workshop looks like and sounds like. - First 30 Days Writing - Day 3: Establishing Routines, Building Oral Language - Purpose: To build listening skills, practice turn and talk, and continue with oral language development - Day 4: Creating a Topic List of Writing Ideas and Oral Language Development - Purpose: To practice listing skills, create a list of possible writing topics, and continue with oral language development. - Centers: Read to self, write, read to partner
3:15- 3:25	<p>Planners/Pack Up/ Dismiss</p>

8:30-9:10	RTI <ul style="list-style-type: none"> - Digital Citizenship - Lesson Privacy Rules - Students will be able to learn which information they should avoid sharing online because it is private. - Students will understand which kinds of websites have privacy policies, and why. - Students will practice checking websites they visit for privacy policies and privacy seals of approvals.
9:10-10:20	Math <ul style="list-style-type: none"> - 1.3 What Numbers Have Which Properties? - Students will identify prime, square, even, and odd numbers - Students will determine whether one number is a factor or multiple of another - Students will identify and learn multiplication combinations (“facts”) not yet know fluently. - Activity 1: Introducing Number Puzzles: 4 Clues - Activity 2: Solving Number Puzzles: 4 Clues - Activity 3: Explaining Homework - Activity 4: Daily Practice and Homework
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1:40- 3:15	Language Arts <ul style="list-style-type: none"> - First 30 Days - Day 5: Turn and Talk - Purpose: Introduce students to the collaborative learning strategy of turn and talk. - Day 6: Sharing: When and How - Purpose: Explore the idea of when and how students may be asked to share about reading. - First 30 Days Writing - Day 5: Creating a Topic List of Writing Ideas and Building Oral Language - Purpose: Practice listening skills and create a list of possible writing topics. - Day 6: Procedures: Using and Storing Writing Folders - Purpose: Guide students in the proper use and care of their writing folders. - Centers: Read to self, writing, read to partner
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	<p>RTI</p> <ul style="list-style-type: none"> - Digital Citizenship - Lesson: What's Cyberbullying? - Students will be able to empathize with the targets of cyberbullying. - Students will recognize some of the key similarities and differences between in-person bullying and cyberbullying. - Students will identify strategies for dealing responsibly with cyberbullying.
9:10-10:20	<p>Math</p> <ul style="list-style-type: none"> - Multiplying with More Than Two Numbers - Students will use known multiplication combinations to find equivalent multiplication combinations (ex. $18 = 3 \times 6 = 3 \times (2 \times 3)$) - Students will use known multiplication combinations to find multiplication combinations for numbers related by place value. - Students will find all the ways to multiply whole numbers for a given product - Activity 1: Finding Multiplication Combinations for 18 and 180 - Activity 2: Daily Practice and Homework
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1:40- 3:15	<p>Language Arts</p> <ul style="list-style-type: none"> - First 30 Days - Day 7: Sharing: Responses and Questions - Purpose: Explore acceptable responses and questions when sharing with a partner and whole group, and create a chart of listing these responses and questions. - Day 8: "Just Right" Books - Purpose: - First 30 Days Writing - Day 7: Choosing the Writing Topic - Purpose: Guide students in the process of choosing a topic for writing from their list - Day 8: Concept of Writer's Workshop - Purpose: Introduce concept of Writer's Workshop to students, and clarify the purpose. - Centers: Read to self, writing, read to partner
3:15- 3:25	Planners/Pack Up/ Dismiss