

Samantha Massey Lesson Plans

Date: 3/6

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3A.6 Dividing Decimals - Students will estimate quotients of decimal numbers - Activity 1: Introduce Dividing Decimals - Activity 2: Dividing Decimals - Activity 3: Making Sense of Dividing Decimals - Activity 4: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 3 Government - Students will understand the 3 branches of government at the national level. - Whole group instruction
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3A.7 Assessment: Multiplying and Dividing Decimals - Students will multiply and divide decimals to the hundredths through reasoning about place value. - Activity 1: Roomaar Animal Jumps - Activity 2: Multiplying and Dividing Decimals - Activity 3: Multiplying and Dividing Decimals Activity - Activity 4: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
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11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 3 Government - Students will understand the 3 branches of government at the national level. - Branches of Government interactive notebook activity
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
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9:10-10:20	Math <ul style="list-style-type: none"> - 3A.8 Converting Measurements - Students will cover measurements wishing a given measurement system - Activity 1: Converting Lengths - Activity 2: Conversion Problems - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's class) <ul style="list-style-type: none"> - Unit 3 Government - Students will understand the 3 branches of government at the state level and rules/ laws and civic responsibilities. - Whole group instruction
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Writing Project - Students will decide if they would like to compose a narrative, informative or opinion essay. - Students will complete learning tasks and follow the writing process. - Stations - Spelling Activities
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none">- Upper level title groups- Reading activities
9:10-10:20	Math <ul style="list-style-type: none">- 3A.9 Converting Measurements, continued- Students will cover weights/ masses and capacities- Activity 1: Converting Weights and Masses- Activity 2: Converting Capacities- Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
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