|  | Samantha Massey Lesson Plans Date: 1/23 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.9 Fraction-Decimal Equivalents <br> - Students will order decimals and justify their order through reasoning about decimal representations, equivalents, and relationships <br> - Activity 1: Fraction- Decimal Equivalents <br> - 1A: Fraction-to Decimal Divison Table <br> - 1B: Who's Wining? <br> - 1C: Smaller to Larger |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Flint's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Whole group instruction and discussion on the causes and effects of the Civil War. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 1 <br> - Students will create a Myth anchor chart to demonstrate their prior knowledge <br> - Introduce the Genre: Myths <br> - Build Genre Knowledge <br> - Read and Analyze a Myth <br> - Stations <br> - Unit 16 Word Study Day 1 <br> - Students will understand the function and meaning of the suffix -ion <br> - Spelling Contracts <br> - Spelling City |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date: 1/24 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.10 Assessment: Comparing and Ordering Decimals <br> - Students will order decimals and justify their order through reasoning. <br> - Activity 1: Comparing and Ordering Decimals <br> - Activity 2: Fraction- Decimal Equivalents <br> - Activity 3: Daily Practice and Homework |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Flint's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Students will be working on an important people of the Civil War Activity. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 2 <br> - Students will read and analyze myths. <br> - Review the Genre: Myths <br> - Read and Analyze a Myth <br> - Integrate Knowledge and Ideas: Compare and Contrast Myths <br> - Stations <br> - Unit 16 Word Study Day 2 <br> - Students will use and define words with the suffix -ion <br> - Spelling Contracts <br> - Spelling City |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date:_1/25 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 2.1 Fill Two <br> - Students will represent decimal fractions as parts of an area. <br> - Activity 1: Introducing Fill Two <br> - Activity 2: Fill Two <br> - Activity 3: Adding Decimals <br> - Activity 4: Daily Practice and Homework |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Flint's class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Finish up important people of the Civil War Activity <br> - Students will be working together to fill out a review study guide for test. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 3 <br> - Students will read and summarize a longer myth and answer text- dependent comprehension questions. <br> - Read and Summarize a Longer Myth <br> - Stations <br> - Unit 16 Word Study Day 3 <br> - Students will identify words with the suffix -te, -de, and -d <br> - Spelling Contracts <br> - Spelling City |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans $\quad$ Date: $1 / 26$ |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 2.2 Jeweler's Gold <br> - Students will estimate sums of decimal numbers and add decimals to the thousandths <br> - Activity 1: Jeweler's Gold <br> - Activity 2: Explaining Solutions <br> - Activity 3: Daily Practice and Homework |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Class review for tomorrow's test |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 1 Day 4 <br> - Students will reread and analyze a myth. <br> - Reread and Analyze the Myth <br> - Stations <br> - Unit 16 Word Study Day 4 <br> - Students will write and spell words with base endings in -te, -de, and -d <br> - Spelling Contract <br> - Spelling City |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date:_1/27 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 2.3 Strategies for Adding Decimals <br> - Students will estimate sums of decimal numbers <br> - Activity 1: Adding Decimals <br> - Activity 2: Strategies for Adding Decimals <br> - Activity 3: Daily Practice |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Quick Review <br> - Test over Civil War |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 1 Day 5 <br> - Students will review and summarize features of myths. <br> - Reflect on Genre Knowledge: Myths <br> - Stations <br> - Unit 16 Word Study Day 5 <br> - Students will spell words with base ending in -te, -de, and -d <br> - Spelling Contract <br> - Spelling City |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |

