|  | Samantha Massey Lesson Plans Date:_1/9 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - Unit 6 <br> - 1.5A Rounding Decimals <br> - Students will round decimal to the nearest one, tenth, and hundredth <br> - Activity 1: Rounding Decimals <br> - Activity 2: Rounding a 9 Up <br> - Activity 3: Daily Practice |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey’s Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Whole group instruction and discussion on the causes and effects of the Civil War. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 1 <br> - Students will create a Myth anchor chart to demonstrate their prior knowledge <br> - Introduce the Genre: Myths <br> - Build Genre Knowledge <br> - Read and Analyze a Myth <br> - Stations <br> - Unit 14 Word Study Day 1 <br> - Students will understand the function and meaning of the suffix -ion <br> - Spelling Contract |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans $\quad$ Date:__1/10 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.5 Assessment: Decimal Problems <br> - Students will represent decimal fractions as parts of an area <br> - Activity 1: Introducing Smaller to Larger <br> - Activity 2: Comparing Decimals <br> - 2A: Smaller to Larger <br> - 2B: Decimals In Between <br> - 2C: Assessment: Decimal Problems |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Students will be working on an important people of the Civil War Activity. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 2 <br> - Students will read and analyze myths. <br> - Review the Genre: Myths <br> - Read and Analyze a Myth <br> - Integrate Knowledge and Ideas: Compare and Contrast Myths <br> - Stations <br> - Unit 14 Word Study Day 2 <br> - Students will write and define words with the suffix -ion <br> - Spelling Contracts |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date:__1/11 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.6 Ordering Decimals <br> - Students will represent decimal fractions as parts of an area <br> - Activity 1: Comparing Decimals <br> - 1A: Smaller to Larger <br> - 1B: Decimals In Between <br> - 1C:Assessment: Decimal Problems <br> - Activity 2: Daily Practice and Homework |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Finish up important people of the Civil War Activity <br> - Students will be working together to fill out a review study guide for test. |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 2 Day 3 <br> - Students will read and summarize a longer myth and answer text- dependent comprehension questions. <br> - Read and Summarize a Longer Myth <br> - Stations <br> - Unit 14 Word Study Day 3 <br> - Students will understand and practice syllabication of words with -ion <br> - Spelling Contracts |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date:_1/12 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.7 Fractions as Division <br> - Students will interpret fractions as division <br> - Activity 1: Fractions to Decimals on the Calculator <br> - Activity 2: Win/ Loss Records <br> - Activity 3: Daily Practice and Homework |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Class review for tomorrow's test |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 1 Day 4 <br> - Students will reread and analyze a myth. <br> - Reread and Analyze the Myth <br> - Stations <br> - Unit 14 Word Study Day 4 <br> - Students will write and sell words with base endings <br> - Spelling Contract |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |


|  | Samantha Massey Lesson Plans Date:_1/13 |
| :---: | :---: |
| 8:30-9:10 | RTI <br> - Upper level title groups <br> - Reading activities |
| 9:10-10:20 | Math <br> - 1.8 Decimal Equivalents <br> - Students will interpret fractions as division <br> - Activity 1: Introducing the Division Table <br> - Activity 2: Completing the Division Table <br> - Activity 3: Patterns on the Table <br> - Activity 4: Daily Practice |
| 10:20-10:50 | Specials (Blue-Art) (White-PE) |
| 10:52-11:22 | Specials (Blue-Computers) (White-Music) |
| 11:25-11:45 | Band/Gap |
| 11:50-12:15 | Lunch |
| 12:20-1:20 | Social Studies/ Science (Massey's Class) <br> - Unit 1 Civil War <br> - Students will understand what the causes and effects of the Civil War. <br> - Quick Review <br> - Test over Civil War |
| 1:20-1:40 | Recess |
| 1:40-3:15 | Langauge Arts <br> - Unit 5 Week 1 Day 5 <br> - Students will review and summarize features of myths. <br> - Reflect on Genre Knowledge: Myths <br> - Stations <br> - Unit 14 Word Study Day 5 <br> - Students will spell words with base endings <br> - Spelling Contract |
| 3:15-3:25 | Planners/Pack Up/ Dismiss |

