

## Samantha Massey Lesson Plans

Date: 1/3

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>Unit 6</b> - 1.1 Decimals on Grids - Students will identify everyday uses of fractions and decimals - Activity 1: Introducing Decimals - Activity 2: Introducing Decimals on Grids - Activity 3: Decimals on Grids - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - <b>Unit 1 Civil War</b> - Students will understand what the causes and effects of the Civil War. - Whole group instruction and discussion on the causes and effects of the Civil War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 5 Week 1 Day 1</b> - Students will identify the most important ideas illustrated in a picture, and summarize the information communicated by a picture. - Introduce the Comprehension Strategy: Compare and Contrast - Think Aloud and Use the Metacognitive Strategy: Determine Text Importance - Compare and Contrast in Picture - Connect Thinking, Speaking, and Writing - Stations - <b>Unit 13 Word Study Day 1</b> - Students will understand the function and meaning of suffixes and base words - Spelling Contract - <b>Writing</b> - Students will be introduced to informational writing and read a few examples.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>1.2 Introducing Thousandths</b> - Activity 1: Place Value of Tenths and Hundredths - Activity 2: Introducing Thousandths - Activity 3: Representing Hundredths - Activity 4: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - <b>Unit 1 Civil War</b> - Students will understand what the causes and effects of the Civil War. - Whole group instruction and discussion on the causes and effects of the Civil War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 5 Week 1 Day 2</b> - Students will identify the big ideas, or most important information, in a passage. - Review Strategy: Determine Text Importance - Use the Comprehension Strategy: Compare and Contrast - Connect Thinking, Speaking, and Writing - Reflect and Discuss - Stations - <b>Unit 13 Word Study Day 2</b> - Students will sort words by parts of speech - Spelling Contracts - <b>Writing</b> - Students will be introduced to informational writing and read a few examples.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>1.3 Decimals on the Number Line</b> - Activity 1: Decimal Equivalencies - Activity 2: Introducing Decimals on a Number Line - Activity 3: Ordering Tenths and Hundredths - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) - <b>Unit 1 Civil War</b> - Students will understand what the causes and effects of the Civil War. - Whole group instruction and discussion on the causes and effects of the Civil War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 5 Week 1 Day 3</b> - Students will summarize a passage by combining its most important ideas in their own words. - Extend the Comprehension Strategy: Compare and Contrast - Observe and Prompt for Strategy Understanding - Reflect and Discuss - Stations - <b>Unit 13 Word Study Day 3</b> - Students will - Spelling Contracts - <b>Writing</b> - Students will brainstorm and chose topic for information writing essay.
3:15- 3:25	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI - Upper level title groups - Reading activities
<b>9:10-10:20</b>	Math - <b>1.4 Decimals In Between</b> - Activity 1: Which Is Greatest? - Activity 2: Decimals In Between - Activity 3: Comparing Decimals - Activity 4: Daily Practice and Homework
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Massey's Class) - <b>Unit 1 Civil War</b> - Students will understand what the causes and effects of the Civil War. - Whole group instruction and discussion on the causes and effects of the Civil War.
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts - <b>Unit 5 Week 1 Day 4 and 5</b> - Students will learn strategies for analyzing questions and finding answers, clues, and evidence, and answer text dependent questions. - Read and Summarize - Answer Text- Dependent Comprehension Questions: Compare and Contrast - Stations - <b>Unit 13 Word Study Day 5</b> - Students will will spell words using -en, -ize, -ify - Spelling Contract - <b>Writing</b> - Students will brainstorm and chose topic for information writing essay.
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss