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 Stations Unit 11 Word Study Day 1 Students will understand the function and meaning of suffixes and base words. Spelling Contract 	Students will brainstorm and prewrite an expository writing.	1:40- 3:15	 Unit 4 Week 3 Day 1 Students will make their voice rise at a question mark and fall at a period, and vary the pitch as necessary at an exclamation point. Introduce Fluency Skills: Inflection/ Intonation—Pitch Model Skill Stations Unit 11 Word Study Day 1 Students will understand the function and meaning of suffixes and base words. Spelling Contract Writing (Station)
	3:15- 3:25 Planners/Pack Up/ Dismiss	3:15- 3:25	Planners/Pack Up/ Dismiss

Samar	ntha Massey Lesson Plans	С	Date:	12/13
	er level title groups ding activities			
- Con - Stud mixe - Who - Parti	 Math Fraction Review Converting Fractions Students will review the steps to converting fractions from improper fractions to mixed numbers and mixed numbers to improper fractions. Whole group discussion Partner work Individual work 			
10:20-10:50 Specia	ls (Blue-Art) (White-P	Ξ)		
10:52- 11:22 Special	ls (Blue-Computers) (W	nite- Music)		
11:25- 11:45 Band/G	Band/Gap			
11:50- 12:15 Lunch	Lunch			
- Unit	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.			
1:20- 1:40 Recess	;			
- Unit - Stud inton - Prac - Con - Stati - Unit - Stud - Spel - Writi	 Langauge Arts Unit 4 Week 3 Day 2 Students will demonstrate understanding of the text through purposeful inflection and intonation. Practice and Self-Assess Fluency Skills: Inflection/ Intonation—Pitch Connect Fluency and Comprehension Analyze Author's Purpose Stations Unit 10 Word Study Day 2 Students will use and define words with suffixes -ful, -ous, and -ious Spelling Contracts Writing Students will begin their expository writing. 			
3:15- 3:25 Planne	rs/Pack Up/ Dismiss			

	Samantha Massey Lesson Plans Date: 12/14
8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	 Math Fraction Review Multiplying and Dividing Fractions Students will review the steps to multiply and divide fractions. Whole group discussion Partner work Individual work
10:20-10:50	Specials (Blue-Art) (White-PE)
10:52- 11:22	Specials (Blue-Computers) (White-Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	 Langauge Arts Unit 4 Week 3 Day 3 Students will use metacognitive strategies to help them analyze the author's purpose. Apply Fluency Skills to Reader's Theater Build Comprehension: Analyze Author's Purpose Stations Unit 11 Word Study Day 3 Students will use knowledge of sound and spelling patterns of -ful, -ous, and -ious Spelling Contracts Writing Students will continue their expository writing.
3:15- 3:25	Planners/Pack Up/ Dismiss

	Samantha Massey Lesson Plans Date: 12/15		
8:30-9:10	RTI - Upper level title groups - Reading activities		
9:10-10:20	 Math Fraction Review Adding and Subtracting Students will review the steps to add and subtract fractions. Whole group discussion Partner work Individual work 		
10:20-10:50	Specials (Blue-Art) (White-PE)		
10:52- 11:22	Specials (Blue-Computers) (White-Music)		
11:25- 11:45	Band/Gap		
11:50- 12:15	Lunch		
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.		
1:20- 1:40	Recess		
1:40- 3:15	 Langauge Arts Unit 4 Week 3 Day 4 Students will build oral language and vocabulary through whole- group and partner discussion. Build Tier Two Vocabulary: Emotion Words Stations Unit 11 Word Study Day 4 Students will write and spell words with -ful, -ous, and -ious Spelling Contract Writing Students will continue working on their expository writing. 		
3:15- 3:25	Planners/Pack Up/ Dismiss		

	Samantha Massey Lesson Plans Date: 12/16
8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - Fraction Review - Comparing Fractions, Decimals and Percents - Students will review the steps to comparing fractions, decimals, and percents Whole group discussion - Partner work - Individual work
10:20-10:50	Specials (Blue-Art) (White-PE)
10:52- 11:22	Specials (Blue-Computers) (White-Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - American Revolution - Review for test - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	 Langauge Arts Unit 4 Week 3 Day 5 Students will demonstrate their level of fluency development through oral reading interpretation of the script. Prepare for and Manga Student Performances: Audience and Performer Expectations Show Time! Assess and Reflect Stations Unit 11 Word Study Day 5 Students will spell words with -ful, -ous, and -ious Writing Students will finish up their expository writing.
3:15- 3:25	Planners/Pack Up/ Dismiss