

## Samantha Massey Lesson Plans

Date: 12/12

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>Fraction Review</b> - <b>Equivalent Fractions and Comparing Fractions</b> - Students will review the steps to finding equivalent fractions and comparing fractions. - Whole group discussion - Partner work - Individual work
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - <b>Unit 1 History and Geography</b> - <b>American Revolution</b> - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 4 Week 3 Day 1</b> - Students will make their voice rise at a question mark and fall at a period, and vary the pitch as necessary at an exclamation point. - Introduce Fluency Skills: Inflection/ Intonation— Pitch - Model Skill - Stations - <b>Unit 11 Word Study Day 1</b> - Students will understand the function and meaning of suffixes and base words. - Spelling Contract - <b>Writing (Station)</b> - Students will brainstorm and prewrite an expository writing.
3:15- 3:25	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>Fraction Review</b></li> <li>- <b>Converting Fractions</b></li> <li>- Students will review the steps to converting fractions from improper fractions to mixed numbers and mixed numbers to improper fractions.</li> <li>- Whole group discussion</li> <li>- Partner work</li> <li>- Individual work</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- <b>American Revolution</b></li> <li>- Students will work on an individualized American Revolutionary War choice menu.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 4 Week 3 Day 2</b></li> <li>- Students will demonstrate understanding of the text through purposeful inflection and intonation.</li> <li>- Practice and Self-Assess Fluency Skills: Inflection/ Intonation—Pitch</li> <li>- Connect Fluency and Comprehension Analyze Author's Purpose</li> <li>- Stations</li> <li>- <b>Unit 10 Word Study Day 2</b></li> <li>- Students will use and define words with suffixes -ful, -ous, and -ious</li> <li>- Spelling Contracts</li> <li>- <b>Writing</b></li> <li>- Students will begin their expository writing.</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>Fraction Review</b></li> <li>- <b>Multiplying and Dividing Fractions</b></li> <li>- Students will review the steps to multiply and divide fractions.</li> <li>- Whole group discussion</li> <li>- Partner work</li> <li>- Individual work</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- <b>American Revolution</b></li> <li>- Students will work on an individualized American Revolutionary War choice menu.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Languange Arts <ul style="list-style-type: none"> <li>- <b>Unit 4 Week 3 Day 3</b></li> <li>- Students will use metacognitive strategies to help them analyze the author's purpose.</li> <li>- Apply Fluency Skills to Reader's Theater</li> <li>- Build Comprehension: Analyze Author's Purpose</li> <li>- Stations</li> <li>- <b>Unit 11 Word Study Day 3</b></li> <li>- Students will use knowledge of sound and spelling patterns of -ful, -ous, and -ious</li> <li>- Spelling Contracts</li> <li>- <b>Writing</b></li> <li>- Students will continue their expository writing.</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>Fraction Review</b></li> <li>- <b>Adding and Subtracting</b></li> <li>- Students will review the steps to add and subtract fractions.</li> <li>- Whole group discussion</li> <li>- Partner work</li> <li>- Individual work</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- <b>American Revolution</b></li> <li>- Students will work on an individualized American Revolutionary War choice menu.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 4 Week 3 Day 4</b></li> <li>- Students will build oral language and vocabulary through whole- group and partner discussion.</li> <li>- Build Tier Two Vocabulary: Emotion Words</li> <li>- Stations</li> <li>- <b>Unit 11 Word Study Day 4</b></li> <li>- Students will write and spell words with -ful, -ous, and -ious</li> <li>- Spelling Contract</li> <li>- <b>Writing</b></li> <li>- Students will continue working on their expository writing.</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>Fraction Review</b> - <b>Comparing Fractions, Decimals and Percents</b> - Students will review the steps to comparing fractions, decimals, and percents. - Whole group discussion - Partner work - Individual work
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - <b>Unit 1 History and Geography</b> - <b>American Revolution</b> - Review for test - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 4 Week 3 Day 5</b> - Students will demonstrate their level of fluency development through oral reading interpretation of the script. - Prepare for and Manga Student Performances: Audience and Performer Expectations - Show Time! - Assess and Reflect - Stations - <b>Unit 11 Word Study Day 5</b> - Students will spell words with -ful, -ous, and -ious - <b>Writing</b> - Students will finish up their expository writing.
3:15- 3:25	Planners/Pack Up/ Dismiss