|  | Samantha Massey Lesson Plans Date:\_\_\_12/05\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI * Upper level title groups
* Reading activities
 |
| 9:10-10:20 | Math **- 4A.6 Using Arrays for Multiplying Fractions*** Students will use arrays to represent multiplication of fractions.
* Activity 1: Using Array to Multiply Fractions
* Activity 2: Multiplying Fractions Using Arrays
* Activity 3: Daily Practice
 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE)  |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music)  |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)* **Unit 1 History and Geography**
* **American Revolution**
* Students will understand what the cases and effects of the Revolutionary War.
* Whole group instruction and discussion on the cause and effects of the Revolutionary War.
 |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts* **Unit 4 Week 2 Day 1**
* Students will demonstrate prior knowledge about science fiction by answering genre-specific questions.
* Introduce the Genre: Science Fiction
* Build Genre Knowledge
* Read and Analyze Science Fiction
* Stations
* **Unit 11 Word Study Day 1**
* Students will understand how suffixes -al, -ial, and -ic affect parts of speech
* Spelling Contract
* **Writing (Station)**
* Students will write to a writing prompt.
 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/06\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI - Upper level title groups* Reading activities
 |
| 9:10-10:20 | Math * **4A.7 Assessment: Multiplying Fractions and Multiplying Mixed Numbers**
* Students will multiply a fraction by a fraction, and multiply a fraction or mixed number by a whole number.
* Activity 1: Review of Multiplying with Fractions and Mixed Numbers
* Activity 2: Strategies for Multiplication with Fractions
* Activity 3: Multiplying with Fractions, Mixed Numbers, and Whole Numbers
* Activity 4: Daily Practice
 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE)  |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music)  |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class) **- Unit 1 History and Geography** * **American Revolution**
* Students will understand what the cases and effects of the Revolutionary War.
* Whole group instruction and discussion on the cause and effects of the Revolutionary War.
 |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts* **Unit 4 Week 2 Day 2**
* Students will review features of science fiction, and read/ analyze a science fiction story.
* Review the Genre: Science Fiction
* Read and Analyze Science Fiction
* Integrate Knowledge and Ideas: Compare and Contrast Science Fiction Stories
* Stations
* **Unit 10 Word Study Day 2**
* Students will use and define words with suffixes -al, -ial, and -ic
* Spelling Contracts
* **Writing (Stations)**
* Students will write to the daily writing prompt.
 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/07\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI - Upper level title groups* Reading activities
 |
| 9:10-10:20 | Math * **4A.8 Dividing a Whole Number by a Fraction**
* Students will use representations to solve problems involving dividing a whole number by a unit fraction.
* Activity 1: Dividing a Whole Number by a Fraction
* Activity 2: Dividing by Fractions
* Activity 4: Daily Practice
 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE)  |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music)  |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s class) * **Unit 1 History and Geography**
* **American Revolution**
* Students will understand what the cases and effects of the Revolutionary War.
* Whole group instruction and discussion on the cause and effects of the Revolutionary War.
 |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts* **Unit 4 Week 2 Day 3**
* Students will read and summarize a longer science fiction story and answer text- dependent comprehension questions.
* Read and Summarize a Longer Science Fiction Story
* Stations
* **Unit 11 Word Study Day 3**
* Students will identify words with suffixes -al, -ial, and -ic
* Spelling Contracts
* **Writing (Stations)**
* Students will write to the daily writing prompt.
 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/08\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI - Upper level title groups* Reading activities
 |
| 9:10-10:20 | Math * **4A.9 Dividing a Fraction by a Whole Number**
* Students will use representations to solve problems involving dividing a unit fraction by a whole number.
* Activity 1: Dividing a Fraction by a Whole Number
* Activity 2: Dividing Fractions
* Activity 3: Daily Practice
 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE)  |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music)  |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)* **Unit 1 History and Geography**
* **American Revolution**
* Students will understand what the cases and effects of the Revolutionary War.
* Whole group instruction and discussion on the cause and effects of the Revolutionary War.
 |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts* **Unit 4 Week 2 Day 4**
* Students will reared and analyze a science fiction story, and analyze the characters’ point of view.
* Reread and Analyze the Science Fiction Story
* Stations
* **Unit 11 Word Study Day 4**
* Students will write and spell words with -al, -ial, and -ic
* Spelling Contract
* **Writing (Stations)**
* Students will write to the daily writing prompt.
 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/09\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI - Upper level title groups* Reading activities
 |
| 9:10-10:20 | Math * **4A.10 Assessment: Dividing with Fractions**
* Students will use representations to solve problems involving dividing a whole number by a unit fraction and dividing a unit fraction by a whole number.
* Activity 1: Practice with Fractions and Whole Numbers
* Activity 2: Division Strategies
* Activity 3: Dividing with Fractions
* Activity 4: Daily Practice
 |
| 10:20-10:50 | Specials (Blue—Art) (White— PE)  |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music)  |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)* **Unit 1 History and Geography**
* **American Revolution**
* Students will understand what the cases and effects of the Revolutionary War.
* Whole group instruction and discussion on the cause and effects of the Revolutionary War.
 |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts* **Unit 4 Week 2 Day 5**
* Students will review and summarize features of science fiction.
* Reflect on Genre Knowledge: Science Fiction
* Write to Sources: Narrative
* Stations
* **Unit 11 Word Study Day 5**
* Students will spell words with -al, -ial, and -ic
* **Writing (Whole Group)**
* Students will write to the daily writing prompt.
 |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |