|  | Samantha Massey Lesson Plans Date:\_\_\_12/05\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI   * Upper level title groups * Reading activities |
| 9:10-10:20 | Math  **- 4A.6 Using Arrays for Multiplying Fractions**   * Students will use arrays to represent multiplication of fractions. * Activity 1: Using Array to Multiply Fractions * Activity 2: Multiplying Fractions Using Arrays * Activity 3: Daily Practice |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)   * **Unit 1 History and Geography** * **American Revolution** * Students will understand what the cases and effects of the Revolutionary War. * Whole group instruction and discussion on the cause and effects of the Revolutionary War. |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts   * **Unit 4 Week 2 Day 1** * Students will demonstrate prior knowledge about science fiction by answering genre-specific questions. * Introduce the Genre: Science Fiction * Build Genre Knowledge * Read and Analyze Science Fiction * Stations * **Unit 11 Word Study Day 1** * Students will understand how suffixes -al, -ial, and -ic affect parts of speech * Spelling Contract * **Writing (Station)** * Students will write to a writing prompt. |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/06\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI  - Upper level title groups   * Reading activities |
| 9:10-10:20 | Math   * **4A.7 Assessment: Multiplying Fractions and Multiplying Mixed Numbers** * Students will multiply a fraction by a fraction, and multiply a fraction or mixed number by a whole number. * Activity 1: Review of Multiplying with Fractions and Mixed Numbers * Activity 2: Strategies for Multiplication with Fractions * Activity 3: Multiplying with Fractions, Mixed Numbers, and Whole Numbers * Activity 4: Daily Practice |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)  **- Unit 1 History and Geography**   * **American Revolution** * Students will understand what the cases and effects of the Revolutionary War. * Whole group instruction and discussion on the cause and effects of the Revolutionary War. |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts   * **Unit 4 Week 2 Day 2** * Students will review features of science fiction, and read/ analyze a science fiction story. * Review the Genre: Science Fiction * Read and Analyze Science Fiction * Integrate Knowledge and Ideas: Compare and Contrast Science Fiction Stories * Stations * **Unit 10 Word Study Day 2** * Students will use and define words with suffixes -al, -ial, and -ic * Spelling Contracts * **Writing (Stations)** * Students will write to the daily writing prompt. |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/07\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI  - Upper level title groups   * Reading activities |
| 9:10-10:20 | Math   * **4A.8 Dividing a Whole Number by a Fraction** * Students will use representations to solve problems involving dividing a whole number by a unit fraction. * Activity 1: Dividing a Whole Number by a Fraction * Activity 2: Dividing by Fractions * Activity 4: Daily Practice |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s class)   * **Unit 1 History and Geography** * **American Revolution** * Students will understand what the cases and effects of the Revolutionary War. * Whole group instruction and discussion on the cause and effects of the Revolutionary War. |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts   * **Unit 4 Week 2 Day 3** * Students will read and summarize a longer science fiction story and answer text- dependent comprehension questions. * Read and Summarize a Longer Science Fiction Story * Stations * **Unit 11 Word Study Day 3** * Students will identify words with suffixes -al, -ial, and -ic * Spelling Contracts * **Writing (Stations)** * Students will write to the daily writing prompt. |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/08\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI  - Upper level title groups   * Reading activities |
| 9:10-10:20 | Math   * **4A.9 Dividing a Fraction by a Whole Number** * Students will use representations to solve problems involving dividing a unit fraction by a whole number. * Activity 1: Dividing a Fraction by a Whole Number * Activity 2: Dividing Fractions * Activity 3: Daily Practice |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)   * **Unit 1 History and Geography** * **American Revolution** * Students will understand what the cases and effects of the Revolutionary War. * Whole group instruction and discussion on the cause and effects of the Revolutionary War. |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts   * **Unit 4 Week 2 Day 4** * Students will reared and analyze a science fiction story, and analyze the characters’ point of view. * Reread and Analyze the Science Fiction Story * Stations * **Unit 11 Word Study Day 4** * Students will write and spell words with -al, -ial, and -ic * Spelling Contract * **Writing (Stations)** * Students will write to the daily writing prompt. |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |

|  | Samantha Massey Lesson Plans Date:\_\_\_\_\_12/09\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| --- | --- |
| 8:30-9:10 | RTI  - Upper level title groups   * Reading activities |
| 9:10-10:20 | Math   * **4A.10 Assessment: Dividing with Fractions** * Students will use representations to solve problems involving dividing a whole number by a unit fraction and dividing a unit fraction by a whole number. * Activity 1: Practice with Fractions and Whole Numbers * Activity 2: Division Strategies * Activity 3: Dividing with Fractions * Activity 4: Daily Practice |
| 10:20-10:50 | Specials (Blue—Art) (White— PE) |
| 10:52- 11:22 | Specials (Blue—Computers) (White— Music) |
| 11:25- 11:45 | Band/Gap |
| 11:50- 12:15 | Lunch |
| 12:20- 1:20 | Social Studies/ Science (Flint’s Class)   * **Unit 1 History and Geography** * **American Revolution** * Students will understand what the cases and effects of the Revolutionary War. * Whole group instruction and discussion on the cause and effects of the Revolutionary War. |
| 1:20- 1:40 | Recess |
| 1:40- 3:15 | Langauge Arts   * **Unit 4 Week 2 Day 5** * Students will review and summarize features of science fiction. * Reflect on Genre Knowledge: Science Fiction * Write to Sources: Narrative * Stations * **Unit 11 Word Study Day 5** * Students will spell words with -al, -ial, and -ic * **Writing (Whole Group)** * Students will write to the daily writing prompt. |
| 3:15- 3:25 | Planners/Pack Up/ Dismiss |