

Samantha Massey Lesson Plans

Date: 11/28

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 4A.2 Multiplying Whole Numbers by Fractions and Mixed Numbers - Students will write and interpret multiplication equations involving a fraction and a whole number. - Activity 1: Writing and Interpreting Equations - Activity 2: Bicycle Race Training - Activity 3: Multiplying Fractions - Activity 4: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 4 Week 1 Day 1 - Students will identify the most important ideas illustrated in a picture, and summarize the information communicated by the picture. - Introduce the Comprehension Strategy: Summarize Information - Think Aloud and Use the Metacognitive Strategy: Fix- Up Monitoring - Summarize Information About a Picture - Connect Thinking, Speaking, and Writing - Reflect and Discuss - Stations - Unit 10 Word Study Day 1 - Students will understand the function and meaning of suffixes and base words. - Spelling Contract - Writing (Station) - Students will finish up any stories or write to a writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 4A.3 Multiplying Fractions or Mixed Numbers - Students will multiply a fraction or mixed number and a whole number. - Activity 1: Multiplying Fractions or Mixed Numbers - 1A: Bicycle Race Training - 1B: Cycling and Running - Activity 2: Why Is It Multiplication? - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 4 Week 1 Day 2 - Students will identify the big ideas, or most important information, in a passage, and summarize the big ideas in a passage to tell what it is all about. - Review the Metacognitive Strategy: Fix-Up Monitoring - Use the Comprehension Strategy: Summarize Information - Connect Thinking, Speaking, and Writing - Reflect and Discuss - Stations - Unit 10 Word Study Day 2 - Students will use and define words with suffixes -ty and -ity - Spelling Contracts - Writing (Stations) - Students will write to the daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 4A.4 Multiplying Fractions by Fractions - Activity 1: Shading Fraction Bars - Activity 2: Examining the Denominators - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) <ul style="list-style-type: none"> - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 4 Week 1 Day 3 - Students will identify the most important ideas in a passage, and summarize a passage by combining its most important ideas in their own words. - Extend the Comprehension Strategy: Summarize Information - Observe and Prompt for Strategy Understanding - Reflect and Discuss - Stations - Unit 10 Word Study Day 3 - Students will use knowledge of meanings and spelling patterns of -ty and -ity - Spelling Contracts - Writing (Stations) - Students will write to the daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 4A.5 A Rule for Multiplying Fractions - Students will develop an algorithm for multiplying fractions, and multiply a fraction by a fraction. - Activity 1: Numerators and Denominators - Activity 2: A rllle for the Numerators - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 4 Week Day 4 - Students will learn strategies for analyzing questions and finding answers, clues, and evidence. - Read and Summarize - Answer Text-Dependent Comprehension Questions: Summarize Information (Level 3: Prove It!) - Reflect and Discuss - Stations - Unit 10 Word Study Day 4 - Students will write and spell words with -ty and -ity - Spelling Contract - Writing (Stations) - Students will write to the daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 4A.6 Using Arrays for Multiplying Fractions - Students will use arrays to represent multiplication of fractions. - Activity 1: Using Array to Multiply Fractions - Activity 2: Multiplying Fractions Using Arrays - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - American Revolution - Students will work on an individualized American Revolutionary War choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 4 Week 1 Day 5 - Students will reflect orally on their strategy use, and answer multiple-choice and short-answer questions. - Metacognitive Self-Assessment - Constructed Written Response - Ongoing Comprehension Strategy Assessment - Stations - Unit 10 Word Study Day 5 - Students will spell words using -ty and -ity - Writing (Whole Group) - Students will write to the daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss