

## Samantha Massey Lesson Plans

Date: 11/14

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>Fraction Tracks, continued</b> - Students will compare fractions on a number line, and use equivalent to place fractions. - Activity 1: Comparing Fraction Tracks - Activity 2: Patterns on the Fraction Tracks - Activity 3: Ordering Fractions - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - <b>Unit 1 History and Geography</b> - <b>American Revolution</b> - Students will understand what the causes and effects of the Revolutionary War. - Whole group instruction and discussion on the cause and effects of the Revolutionary War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 3 Week 3 Day 1</b> - Students will utilize punctuation to signal full stops while reading, and demonstrate understanding of the text through purposeful pauses. - Model Skill— Full Stop - Stations - <b>Unit 9 Word Study Day 1</b> - Students will understand the function and meaning of suffixes and base words, and understand how suffixes -ary, -ery, and -ory have varied pronunciations - Spelling Contract - <b>Writing (Whole Group)</b> - Students will work together to write class persuasive essay.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>3.6 The Fraction Track Game</b> - Students will find combinations of fractions with sums between 0 and 2, and add/ subtract fractions. - Activity 1: Introducing Fraction Track - Activity 2: Playing Fraction Track - Activity 3: Moving on More Than One Track - Activity 2: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - <b>Unit 1 History and Geography</b> - <b>American Revolution</b> - Students will understand what the causes and effects of the Revolutionary War. - Whole group instruction and discussion on the cause and effects of the Revolutionary War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 3 Week 3 Day 2</b> - Students will analyze the purpose of a script, and use effective pauses to make their reading sound like talking. - Practice and Self- Assess Skills: Pausing— Full Stop - Connect Fluency and Comprehension: Analyze Author's Purpose - Stations - <b>Unit 9 Word Study Day 2</b> - Students will use and define words with suffixes -ary, -ery, and -ory - Spelling Contracts - <b>Writing (Whole Group)</b> - Students will work together to write class persuasive essay.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>3.7 Addition and Subtraction Problems and Games, Part 1 (Workshop)</b> - Students will find combinations of fractions with sums between 0 and 2, and add/ subtract fractions through reasoning. - Activity 1: Subtracting Fractions - Activity 2: Adding and Subtracting Fractions - 2A: Fraction Track - 2B: Fraction Problems - 2C: Roll Around the Clock - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's class) - <b>Unit 1 History and Geography</b> - <b>American Revolution</b> - Students will understand what the causes and effects of the Revolutionary War. - Whole group instruction and discussion on the cause and effects of the Revolutionary War.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 3 Week 3 Day 3</b> - Students will read a script excerpt utilizing punctuation to signal full stops while read, and build oral language and vocabulary through whole-group and partner discussions. - Apply Fluency Skills to Reader's Theater - Build Comprehension: Analyze Author's Purpose - Stations - <b>Unit 9 Word Study Day 3</b> - Students will use knowledge of sound and spelling patterns of -ary, -ery, and -ory - Spelling Contracts - <b>Writing (Whole Group)</b> - Students will work together to edit and revise their class persuasive writing.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>3.8 Addition and Subtraction Problems and Games, Part 2 (Workshop)</b> - Students will find combinations of fractions with sums between 0 and 2, and add/ subtract fractions through reasoning. - Activity 1: Adding and Subtraction Fractions - 1A: Fraction Track - 1B: Fraction Problems - 1C: Roll Around the Clock - Activity 2: Adding and Subtracting Fractions - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
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1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 3 Week 3 Day 4</b> - Students will partner-read to build fluency, and analyze synonyms as a whole group. - Build Their Two Vocabulary: Synonyms - Stations - <b>Unit 9 Word Study Day 4</b> - Students will write and spell words with -ary, -ery, and -ory - Spelling Contract - <b>Writing (Whole Group)</b> - Students will brainstorm and pre-write their own persuasive essay on what is the best food at Thanksgiving.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - <b>3.9 Addition and Subtraction Problems and Games, Part 3 (workshop)</b> - Students will find combinations of fractions with sums between 0 and 2, and add/ subtract fractions through reasoning. - Activity 1: Adding and Subtracting Fractions - 1A: Fraction Track - 1B: Fraction Problems - 1C: Roll Around the Clock - Activity 2: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
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1:20- 1:40	Recess
1:40- 3:15	Language Arts - <b>Unit 3 Week 3 Day 5</b> - Students will demonstrate their level of fluency development through an oral reading, and reflect/assess their oral fluency. - Prepare for and Manage Student Performances: Audience and Performer Expectations - Assess and Reflect - Stations - <b>Unit 9 Word Study Day 5</b> - Students will spell words using -ary, -ery, and -ory - <b>Writing (Whole Group)</b> - Students will continue start their rough draft and “just write”
3:15- 3:25	Planners/Pack Up/ Dismiss