

## Samantha Massey Lesson Plans

Date: 11/7

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>3.1 Fractions on Clocks</b></li> <li>- Students will find fractional parts of the rotation around a circle, and add fractions by using a rotation model/</li> <li>- Activity 1: Introducing Adding Fractions</li> <li>- Activity 2: Clock Fractions</li> <li>- Activity 3: Adding Clock Fractions</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- <b>Early Colony Colonies</b></li> <li>- Students will work on an individualized Colony choice menu.</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Languange Arts <ul style="list-style-type: none"> <li>- <b>Unit 3 Week 2 Day 1</b></li> <li>- Students will demonstrate prior knowledge about historical fiction.</li> <li>- Introduce the Genre: Historical Fiction</li> <li>- Build Genre Knowledge</li> <li>- Read and Analyze Historical Fiction</li> <li>- Stations</li> <li>- <b>Unit 8 Word Study Day 1</b></li> <li>- Students will read and write words with suffixes -ment, -less, and -ness</li> <li>- <b>Writing</b></li> <li>- Students will be introduced to persuasive writing</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>3.2 Using a Clock to Add Fractions</b></li> <li>- Students will find fractional parts of the rotation around a circle, and add fractions by using a model</li> <li>- Activity 1: Introducing Roll Around the Clock</li> <li>- Activity 2: Roll Around the Clock</li> <li>- Activity 3: Writing Fractions Problems</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
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<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 3 Week 2 Day 2</b></li> <li>- Students will review features of historical fiction, read/ analyze a historical fiction story.</li> <li>- Review the Genre: Historical Fiction</li> <li>- Read and Analyze Historical Fiction</li> <li>- Integrate Knowledge and Ideas: Compare and Contrast Historical Fiction Stories</li> <li>- Stations</li> <li>- <b>Unit 8 Word Study Day 2</b></li> <li>- Students will use and define words with suffixes -ment, -less, and -ness</li> <li>- Spelling Contracts</li> <li>- <b>Writing</b></li> <li>- Students will be introduced to persuasive writing</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI <ul style="list-style-type: none"> <li>- Upper level title groups</li> <li>- Reading activities</li> </ul>
<b>9:10-10:20</b>	Math <ul style="list-style-type: none"> <li>- <b>3.3 Assessment: Adding Fractions</b></li> <li>- Students will add and subtract fractions through reasoning about fraction equivalents and relationships</li> <li>- Activity 1: Subtracting Fractions</li> <li>- Activity 2: Adding Fractions</li> <li>- Activity 3: Roll Around the Clock</li> <li>- Activity 4: Daily Practice and Homework</li> </ul>
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's class) <ul style="list-style-type: none"> <li>- <b>Unit 1 History and Geography</b></li> <li>- <b>Early Colony Colonies</b></li> <li>- Students will work on an individualized Colony choice menu.</li> <li>- Students will review the original colonies for their quiz.</li> <li>- Jeopardy</li> <li>- Review handout</li> </ul>
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts <ul style="list-style-type: none"> <li>- <b>Unit 3 Week 2 Day 3</b></li> <li>- Students will read and summarize a longer historical fiction story.</li> <li>- Read and Summarize a Longer Historical Fiction Story</li> <li>- Stations</li> <li>- <b>Unit 8 Word Study Day 3</b></li> <li>- Students will sort words by parts of speech</li> <li>- Spelling Contracts</li> <li>- <b>Writing</b></li> <li>- Students will write a class persuasive writing</li> </ul>
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss

<b>8:30-9:10</b>	RTI - Upper level title groups - Reading activities
<b>9:10-10:20</b>	Math - <b>3.4 Fraction Tracks</b> - Students will represent fractions on a number line - Activity 1: Introducing Fraction Tracks - Activity 2: Labeling the Fraction Tracks - Activity 3: Daily Practice
<b>10:20-10:50</b>	Specials (Blue—Art) (White— PE)
<b>10:52- 11:22</b>	Specials (Blue—Computers) (White— Music)
<b>11:25- 11:45</b>	Band/Gap
<b>11:50- 12:15</b>	Lunch
<b>12:20- 1:20</b>	Social Studies/ Science (Flint's Class) - <b>Unit 1 History and Geography</b> - <b>Early Colony Colonies</b> - Students will assess their understanding of the original colonies with quiz. - Kahoot! - Online quiz
<b>1:20- 1:40</b>	Recess
<b>1:40- 3:15</b>	Language Arts - <b>Unit 3 Week 2 Day 4 and 5</b> - Students will reread and analyze a historical fiction story, and summarize features. - Reread and Analyze the Historical Fiction - Compare and Contrast Quiz - Stations - <b>Unit 8 Word Study Day 4 and 5</b> - Students will spell words using -ment, -less, -ness - <b>Writing</b> - Students will write a class persuasive writing
<b>3:15- 3:25</b>	Planners/Pack Up/ Dismiss