

Samantha Massey Lesson Plans

Date: 10/31

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 2.3 Ordering Fractions - Students will compare fractions and percents to the landmarks 0, 1/2, and 1 - Activity 1: Fractions and Percent Equivalents - Activity 2: In Between - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - Early Colony Colonies - Students will understand The New England colonies, and examine the relations between Native Americans and settlers.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 3 Week 1 Day 1 - Students will make inferences about pictures, and identify clues that support the inferences. - Introduce the Comprehension Strategy: Make Inferences - Think Aloud and Use the Metacognitive Strategy: Visualize - Make an Inference About a Picture - Connect Thinking, Speaking, and Writing - Reflect and Discuss - Stations - Unit 7 Word Study Day 1 - Students will understand the function and meaning of suffixes and base words - Writing (Station) - Students will finish their Spooky Story
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 2.4 Solving Problems with Fractions and Percents - Students will compare fractional parts of different-sized wholes - Activity 1: Comparing and Ordering Fractions - 1A: In Between - 1B: Which Is Greater? - 1C: Fraction and Percent Problems - Activity 2: What IS the Whole? - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - Early Colony Colonies - Students will understand The Middle colonies, and examine how religion affected these colonies.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 3 Week 1 Day 2 - Students will make inferences using what they see in pictures and read in text. - Review the Metacognitive Strategy: Visualize - Use the Comprehension Strategy: Make Inferences - Connect Thinking, Speaking, and Writing - Reflect and Discuss - Stations - Unit 7 Word Study Day 2 - Students will use and define words with suffixes -er, -or, -ian, and -ist - Spelling Contracts - Writing (Station) - Students will finish their spooky story.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 2.5 Solving Problems with Fractions and Percents, continued - Students will order fractions and justify their order through reasoning about fraction equivalents and relationships. - Activity 1: Comparing and Ordering Fractions - 1A: In Between - 1B: Fraction and Percent Problems - 1C: Fraction and Percent Equivalents - Activity 2: Solving Fraction Comparison Problems - Activity 3: Daily Practice
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's class) - Unit 1 History and Geography - Early Colony Colonies - Students will understand The Southern colonies, and discuss how slavery influenced daily life.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 3 Week 1 Day 3 - Students will make inferences using what they see in pictures and read in text, and they will visualize to understand a text. - Extend the Comprehension Strategy: Make Inferences - Observe and Prompt for Strategy Understanding - Reflect and Discuss - Stations - Unit 7 Word Study Day 3 - Students will use knowledge of meaning and spelling patterns of -er, -or, -ian, and -ist words in a sentence - Spelling Contracts - Writing (Whole Group) - Students will share their spooky story if they so choose.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 2.6 Assessment: Using Fractions and Percents - Students will find and compare fractional parts and percents of a whole or a group - Activity 1: Using Fractions and Percents - Activity 2: Comparing and Ordering Fractions - 2A: In Between - 2B: Fractions and Percent Problems - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu.
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 3 Week 1 Day 4 - Students will learn strategies for analyzing questions and finding answers, clues, and evidence. - Read and Summarize - Answer Text- Dependent Comprehension Questions: Make Inferences (Level 3) - Reflect and Discuss - Stations - Unit 6 Word Study Day 4 - Students will write and spell words with -er, -or, -ian, and -ist - Finish spelling contracts - Writing (Station) - Students will write to their daily writing prompt
3:15- 3:25	Planners/Pack Up/ Dismiss

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Date: 11/4

8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities
9:10-10:20	Math <ul style="list-style-type: none"> - 3.1 Fractions on Clocks - Students will find fractional parts of the rotation around a circle, and add fractions by using a rotation model/ - Activity 1: Introducing Adding Fractions - Activity 2: Clock Fractions - Activity 3: Adding Clock Fractions - Activity 4: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Flint's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu.
1:20- 1:40	Recess
1:40- 3:15	Languauge Arts <ul style="list-style-type: none"> - Unit 3 Week 1 Day 5 - Students will answer multiple-choice and short answer questions. - Making Inferences Assessment - Constructed Written Response - Stations - Unit 7 Word Study Day 5 - Students will spell words using -er, -or, -ian, -ist - Writing (Station) - Students will write to their daily writing prompt.
3:15- 3:25	Planners/Pack Up/ Dismiss