

Samantha Massey Lesson Plans		Date: <u>10/24</u>
8:30-9:10	RTI - Upper level title groups - Reading activities	
9:10-10:20	Math - 1.5 Assessment: Solving - Students will interpret the meaning of the numerator and denominator of a fraction. - Activity 1: How Do You Know It's 1/2? - Activity 2: Fraction and Percent Problems - Activity 3: Daily Practice and Homework	
10:20-10:50	Specials (Blue—Art) (White— PE)	
10:52- 11:22	Specials (Blue—Computers) (White— Music)	
11:25- 11:45	Band/Gap	
11:50- 12:15	Lunch	
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu.	
1:20- 1:40	Recess	
1:40- 3:15	Language Arts - Unit 2 Week 3 Day 1 - Students will utilize punctuation to signal short pauses while reading, and demonstrate understanding of the text. - Introduce Fluency Skills: Pausing— Short Pause - Model the Skill - Unit 6 Word Study Day 1 - Students will understand the function and meaning of comparative suffixes and base words. - Writing (Station) - Students will brainstorm and prewrite their spooky story.	
3:15- 3:25	Planners/Pack Up/ Dismiss	

Samantha Massey Lesson Plans		Date: <u>10/25</u>
8:30-9:10	RTI - Upper level title groups - Reading activities	

Samantha Massey Lesson Plans		Date: <u>10/25</u>
9:10-10:20	Math <ul style="list-style-type: none"> - 2.1 Percent Equivalent Strips - Students will identify fraction and percent equivalents through reasoning - Activity 1: Marking a Percent Equivalent Strip - Activity 2: Putting Fractions in Order - Activity 3: Daily Practice 	
10:20-10:50	Specials (Blue—Art) (White— PE)	
10:52- 11:22	Specials (Blue—Computers) (White— Music)	
11:25- 11:45	Band/Gap	
11:50- 12:15	Lunch	
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu. 	
1:20- 1:40	Recess	
1:40- 3:15	Languange Arts <ul style="list-style-type: none"> - Unit 2 Week 3 Day 2 - Students will use effective pauses to make their reading sound like talking - Practice and Self-Assess Fluency Skills: Pausing— Short Pause - Connect Fluency and Comprehension: Analyze Author's Purpose - Unit 6 Word Study Day 2 - Students will use and define words with comparatives suffixes -er, -est, -ier, and -iest - Work on spelling activities/ contract - Writing (Station) - Students will brainstorm and prewrite their spooky story. 	
3:15- 3:25	Planners/Pack Up/ Dismiss	

Samantha Massey Lesson Plans		Date: <u>10/26</u>
8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities 	

Samantha Massey Lesson Plans		Date: <u>10/26</u>
9:10-10:20	Math <ul style="list-style-type: none"> - 2.2 Comparing Fractions - Students will order fractions and justify their order through reasoning about fraction equivalents and relationships. - Activity 1: Introducing Which Is Greater? - Activity 2: Which Is Greater? - Activity 3: Comparing Fractions - Activity 4: Daily Practice and Homework 	
10:20-10:50	Specials (Blue—Art) (White— PE)	
10:52- 11:22	Specials (Blue—Computers) (White— Music)	
11:25- 11:45	Band/Gap	
11:50- 12:15	Lunch	
12:20- 1:20	Social Studies/ Science (Massey's class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will work on an individualized Colony choice menu. 	
1:20- 1:40	Recess	
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 3 Day 3 - Students will read a script excerpt utilizing - Apply Fluency Skills to Reader's Theater - Build Comprehension: Analyze Author's Purpose - Unit 6 Word Study Day 3 - Students will use knowledge of meanings and spelling patterns of -er, -est, -ier, and -iest to complete sentences. - Work on spelling activities/ contract - Writing (Station) - Students will prewrite and then revise/ edit their spooky story. 	
3:15- 3:25	Planners/Pack Up/ Dismiss	

Samantha Massey Lesson Plans		Date: <u>10/27</u>
8:30-9:10	RTI <ul style="list-style-type: none"> - Upper level title groups - Reading activities 	

9:10-10:20	Math <ul style="list-style-type: none"> - 2.3 Ordering Fractions - Students will compare fractions and percents to the landmarks 0, 1/2, and 1 - Activity 1: Fractions and Percent Equivalents - Activity 2: In Between - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) <ul style="list-style-type: none"> - Unit 1 History and Geography - Early Colony Colonies - Students will review the original colonies for their quiz. - Jeopardy - Review handout
1:20- 1:40	Recess
1:40- 3:15	Language Arts <ul style="list-style-type: none"> - Unit 2 Week 3 Day 4 - Students will partner read to build fluency, and build oral language and vocabulary through whole-group and partner discussion. - Build Tier Two Vocabulary: Idioms - Unit 5 Word Study Day 4 - Students will write and spell words with -er, -est, -ier, and -iest - Work on spelling activities - Writing (Station) - Students will prewrite and then revise/ edit their spooky story.
3:15- 3:25	Planners/Pack Up/ Dismiss

8:30-9:10	RTI - Upper level title groups - Reading activities
9:10-10:20	Math - 2.4 Solving Problems with Fractions and Percents - Students will compare fractional parts of different-sized wholes - Activity 1: Comparing and Ordering Fractions - 1A: In Between - 1B: Which Is Greater? - 1C: Fraction and Percent Problems - Activity 2: What IS the Whole? - Activity 3: Daily Practice and Homework
10:20-10:50	Specials (Blue—Art) (White— PE)
10:52- 11:22	Specials (Blue—Computers) (White— Music)
11:25- 11:45	Band/Gap
11:50- 12:15	Lunch
12:20- 1:20	Social Studies/ Science (Massey's Class) - Unit 1 History and Geography - Early Colony Colonies - Students will assess their understanding of the original colonies with quiz. - Kahoot! - Online quiz
1:20- 1:40	Recess
1:40- 3:15	Language Arts - Unit 2 Week 3 Day 5 - Students will demonstrate their level of fluency development through an oral reading, and reflect on and assess their own fluency development. - Show Time! - Assess and Reflect - Unit 6 Word Study Day 5 - Students will spell words using -er, -ier, and -iest - Finish spelling activities/ contract - Writing (Station) - Students will write their final draft on their spooky story.
3:15- 3:25	Planners/Pack Up/ Dismiss